

## **CPSO: relationships with PCC – focus on CONSER today**

### “Proactive” relationships

- CPSO activities related to authority records: names, series, subjects
  - sets cataloging policy
  - issues documentation relating to policy/workflow
    - create blue/yellow pages specifically for PCC in addition to those for PCC/LC
  - works with Coop Team and PCC groups on new topics
  - is involved in training (series training; training and review of SACO proposals, etc.)
- CPSO activities related to subject cataloging:
  - sets cataloging policy
  - appropriate specialist meets with Les/Hien and with SRD staff as needed
- CPSO activities related to descriptive cataloging:
  - sets cataloging policy
  - appropriate specialist meets with Les/Hien and with SRD staff as needed
    - to discuss policy possibilities
    - to consider impact on existing documentation
    - to consider need for new documentation
- CPSO presence at meetings: OpCo sessions, ALA sessions
- CPSO coordination with John about MARC implementation and record distribution

### “Reactive” activities:

queries from SRD team leaders and catalogers about LC cataloging  
queries from CONSER libraries’ liaisons: those queries on which liaisons want some advice  
review of draft CONSER documentation  
review of SCCTP cataloging courses

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### Additional CPSO tasks for PCC:

review of training materials, participants’ manuals, etc., for NACO and BIBCO  
membership on task forces for cross references, conferences, etc.  
presence at BIBCO and PCC meetings during ALA  
preparation and editing of FAQs for PCC Web site  
membership on PCC Standards Committee: e.g., core standards, LCRI for uniform titles for moving image materials (although LC doesn’t use AACR2 ch. 7 for its own cataloging)

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### LCRI workflow:

proposal by LC cataloger, PCC participant/task group, CPSO, etc.  
if other than correction or a decision already made by PCC group, draft on CPSO site for comment  
final decision by CPSO in consultation with Bibliographic Access management if appropriate

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